

Report of Lecturer Satisfaction Survey



**DOCTOR OF SOCIAL SCIENCES
DEPARTMENT OF POLITIC AND GOVERNMENT
FACULTY OF SOCIAL AND POLITICAL SCIENCES
DIPONEGORO UNIVERSITY
2021/2022**

1.1. Introduction

Evaluation of the implementation of the quality system that has been implemented is part of the process to maintain the continuity of the quality system with predetermined standards. Measuring the level of satisfaction of lecturers in the Doctor of Social Science Study Program, Faculty of Social and Political Sciences, Diponegoro University is part of the process of evaluating the implementation of the quality assurance system.

Measurement of the quality system that has been implemented on lecturer satisfaction aims to maintain the continuity of the implementation of the quality system in the Doctor of Social Sciences Study Program, Faculty of Social and Political Sciences, Diponegoro University, so that it can be used to improve and improve service quality. The results of the evaluation obtained will be used as feedback for the leadership in terms of improving and improving the quality of governance as well as to develop strategic development work program plans.

1.2. Characteristics of Respondents

Respondents who were used as targets for measuring satisfaction levels were Lecturers at the Doctor of Social Sciences, Faculty of Social and Political Sciences, Diponegoro University. The characteristics and number of respondents to the lecturer satisfaction survey for the even period of 2021/2022 can be seen from the following table and figure 1,

Table 1. Gender of Respondents

Gender	Amount
Man	7
Woman	6
Amount	13

Characteristics of Respondents by Gender

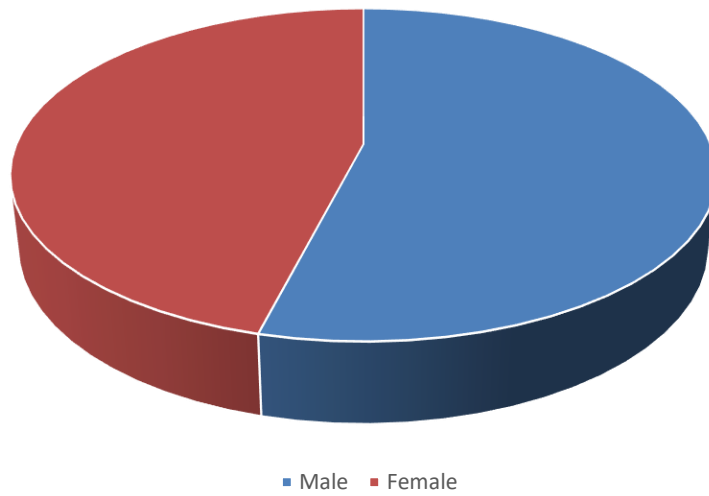


Figure 1. Number and Characteristics of Respondents by Gender

Table 2. Characteristics of Respondents by Functional Position

Functional	Amount
Professor	4
Head Lector	3
Lector	6
Amount	13

Characteristics of Respondents by Functional Position

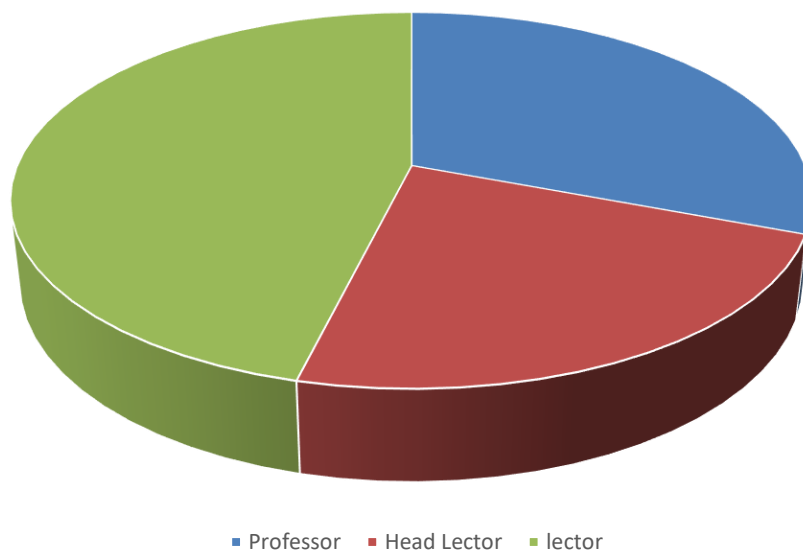


Figure 2. Number and Characteristics of Respondents by Functional Position

1.3. Lecturer Satisfaction Level Measurement Results

The lecturer satisfaction survey is measured through 40 indicators, namely:

Table 3. Lecturer Satisfaction Survey Indicators

Indicators
Satisfaction with the academic atmosphere at FISIP Undip [Academic atmosphere as a lecturer at UNDIP]
Satisfaction with the academic atmosphere at FISIP Undip [Work relations in research/expertise/lab/studio/ groups]
Satisfaction with the academic atmosphere at FISIP Undip [Work relations in Study Program]
Satisfaction with the academic atmosphere at FISIP Undip [Work relations at the Dept.]
Satisfaction with the academic atmosphere at FISIP Undip [Work Relations at the Faculty]
Satisfaction with the academic atmosphere at FISIP Undip [Diversity of ethnicity, religion, race, gender, academic, disability]
Satisfaction with Education Sector [Conformity of teaching load to general educational standards]
Satisfaction with Education Sector [Work support facilities]
Satisfaction with the Field of Education [adequacy of training for lecturers/supervisors of theses, theses, dissertations]
Satisfaction with Education Sector [Adequacy of administrative/legal training in educational activities]
Satisfaction with the Education Sector [adequacy of teaching & learning activity training based on outcome based education (for example active learning such as: SCL, PBL)]
Satisfaction with Education Sector [adequacy of outcome based education CPMK assessment training]
Satisfaction with the Education Sector [Adequacy of training related to OBE-based curriculum design]

Indicators

Satisfaction with the Education Sector [Adequacy of online learning training and interactive learning media]

Satisfaction with Research and Community Service activities [Amount of PPM according to my capacity]

Satisfaction with Research and Community Service activities [Funding support from various PPM schemes]

Satisfaction with Research and Community Service activities [Work facility/laboratory support for PPM]

Satisfaction with Research and Community Service activities [adequacy of training in implementing PPM]

Satisfaction with Research and Community Service activities [Adequacy of facilities for publishing PPM results]

Satisfaction with Research and Community Service activities [Opportunity to get publication incentives]

Satisfaction with Research and Community Service activities [adequacy of training in managing PPM financing]

Satisfaction with Research and Community Service activities [Adequacy of administrative/legal training in PPM]

Satisfaction with Research and Community Service activities [PPM Collaboration between lecturers in one Faculty / School]

Satisfaction with Research and Community Service activities [PPM Collaboration between lecturers across Faculties / Schools]

Satisfaction with Institutional Governance and Development [Workload in adhoc committees/committees at the faculty]

Satisfaction with Governance and Institutional Development [adequacy of training on UNDIP values and policies]

Satisfaction with Institutional Governance and Development [adequacy of training in managing adhoc committees]

Satisfaction with Governance and Institutional Development [adequacy of training in managing study programs/depts/faculties/institutions]

Indicators

Satisfaction with Governance and Development of Institutions [Adequacy of administrative training / law in institutional development]

Satisfaction with Resources [Earnings as a lecturer to meet the needs of the nuclear family]

Satisfaction with Resources [Leaders' attention to academic development and career paths]

Satisfaction with Resources [adequacy of training in managing career and functional promotion]

Satisfaction with Resources [adequacy of training in managing retirement]

Satisfaction with Welfare Services [Physical health insurance and services]

Satisfaction with Welfare Services [Mental health services]

Satisfaction with Welfare Services [Security of facilities and personnel on campus]

Satisfaction with Welfare Services [Adequate housing scheme]

Satisfaction with Welfare Services [Transportation facilities]

Satisfaction with Welfare Services [Disability Facilities]

Satisfaction with Welfare Services [Retiring Benefits]

The results of the lecturer satisfaction survey in 2021/2022 even period can be seen in table 4 below,

Table 4. Results of Even 2021/2022 Lecturer Satisfaction Measurements

the indicator	Very satisfied	Satisfied	Quite satisfied	Not satisfied	Very Dissatisfied	Score
1	10	3	-	-	-	4.77
2	9	4	-	-	-	4.69
3	11	2	-	-	-	4.85

2022 Lecturer Satisfaction Survey

The indicator	Very satisfied	Satisfied	Quite satisfied	Not satisfied	Very Dissatisfied	Score
4	11	2	-	-	-	4.85
5	9	4	-	-	-	4.69
6	10	3	-	-	-	4.77
7	6	6	1	-	-	4.38
8	7	6	-	-	-	4.54
9	7	6	-	-	-	4.54
10	6	7	-	-	-	4.46
11	6	6	1	-	-	4.38
12	8	5	-	-	-	4.62
13	8	5	-	-	-	4.62
14	7	6	-	-	-	4.54
15	9	4	-	-	-	4.69
16	7	6	-	-	-	4.54
17	6	7	-	-	-	4.46
18	10	3	-	-	-	4.77
19	7	6	-	-	-	4.54
20	7	6	-	-	-	4.54
21	5	8	-	-	-	4.38
22	5	8	-	-	-	4.38
23	6	7	-	-	-	4.46
24	5	8	-	-	-	4.38
25	6	7	-	-	-	4.46
26	6	7	-	-	-	4.46
27	5	8	-	-	-	4.38
28	5	8	-	-	-	4.38
29	5	8	-	-	-	4.38
30	7	6	-	-	-	4.54
31	7	6	-	-	-	4.54
32	7	6	-	-	-	4.54
33	5	8	-	-	-	4.38
34	5	8	-	-	-	4.38
35	5	8	-	-	-	4.38
36	6	7	-	-	-	4.46
37	10	3	-	-	-	4.77
38	6	7	-	-	-	4.46
39	6	7	-	-	-	4.46
40	6	7	-	-	-	4.46
Average						4.53

Based on the results above, it can be seen that the results of the lecturer satisfaction survey for the even period of 2021/2022 are in the very good category, has an average of 4.53 on a scale of 5. There are three indicators that still need to improve services related to two indicators in the field Education, namely regarding the suitability of the teaching load to general educational standards, and the adequacy of teaching & learning activity-based training outcome based education (eg active leaning such as: SCL, PBL)

1.4. Closing

These are the results of the Lecturer Satisfaction Survey in the Doctor of Social Sciences Study Program, Faculty of Social and Political Sciences, Diponegoro University, even period 2021/2022. Hopefully it can be used as a basis for improving the quality of governance.